



YALS and British Council Teachers Day, 21 November 2015 – Carol Read

# CREATIVITY INSPIRES BOTH TEACHERS AND LEARNERS

#### Session 1

# Creative teaching, creative learning

Creativity is an elusive concept to define and a challenge to develop in the classroom. This talk explores the notion of creativity and looks at issues and tensions in the relationship between teaching, learning and creativity. We will discuss questions such as the differences between creative teaching and teaching for creativity, and big 'C' and little 'c' creativity. We will also consider strategies to foster creativity whatever classroom context you work in.

## Session 2

### How to promote creativity in your classroom

Whether you teach pre-school or primary children, teens or adults, the ability to make your classroom a place where creativity thrives is a crucial factor in motivating and engaging learners. This session explores seven generic ways to promote creativity in the ELT classroom and illustrates each one with a range of practical ideas for learners of different ages and levels.

#### Session 3

### The magic of story time

Stories provide a motivating and effective way to develop language, thinking and social skills. Stories also link learning English to other areas of the curriculum and to students' real interests and concerns. This session aims to explore the magic of story time in engaging pupils' hearts and minds in active, experiential learning and presents a range of flexible, multi-sensory teaching ideas to use in class.

### **Session 4**

## The power of picturebooks

This session explores the role that authentic picturebooks can play in developing critical and creative thinking skills, intercultural competence and values education. We will discuss a range of practical examples, and consider the importance of using picturebooks in class for developing language skills and literacy as well as developing socially responsible citizens.

**Carol Read** has over 30 years' experience in ELT as a teacher, teacher trainer, academic manager, materials writer and educational consultant. Carol's main specialisation is in primary language teaching and she has published extensively in this area including the award-winning title 500 Activities in the Primary Classroom. Carol's latest publication is a six-level primary course, Tiger Time, with integrated digital resources for teachers and children published by Macmillan Education. Carol is currently Vice President of IATEFL. You can find out more about Carol by visiting her website www.carolread.com