

Roundtable discussions

TWO THINGS WE COULD DO INCLUSION AND SPECIAL EDUCATIONAL NEEDS

Friday 13 June 2014
British Council, Terazije 8/II, Belgrade

moderator: David Crabtree, MA, Dip SpLD

**SECOND CONFERENCE ON
SPECIAL EDUCATIONAL NEEDS
AND INCLUSIVE EDUCATION**

preconference event



#SpecEdu

10.00

Opening

Tony O'Brien, Director British Council Western Balkans

HE Denis Keefe, Her Majesty's Ambassador Designate

10.15

Introduction and house rules

David Crabtree, Discussion Moderator

10.25 – 11.25

Panel discussion one:

Two things which we could do now and two things which we could do in the longer term to ensure that children who learn differently e.g. dyslexics, have an inclusive education and reach their potential in schools

Milena Jerotijević, Inclusive Education Support Network

Slavica Marković, Milan Petrović School Novi Sad

doc. dr Gordana Nikolić, Centre for Development of the Association of Defectologists

Vesna Zlatarović, CIP Centre for Interactive Pedagogy

11.30 – 12.30

Panel discussion two:

Two things which we could do now and two things in the longer term to ensure that children from different ethnic and cultural groups have an inclusive education and reach their potential in schools

Gordana Josimov, Primary School Teachers' Association of the Republic of Serbia

dr Zorica Popovic, Institute for Improvement of Education

mr Snežana Vuković, Ministry of Education, Science and Technological Development

Mija Muratović, City of Belgrade, Secretariat for Education and Child Protection

12.30 – 13.00

Lunch break

13.00 – 13.15

British Council Solutions and Global experiences

Phil Dexter, British Council London

13.20 – 14.20

Panel discussion three:

Two things which we could do now and two things in the longer term which we could do to ensure that all teachers feel confident about inclusive education

Biljana Pavlović, Primary School Vuk Karadžić, Kruševac

Olivera Todorović, Agency for Improvement of Education

Darko Ignjatović, Association for Development of Children and Youth – Open Club

Gordana Čaprić, Institute for Education Quality and Evaluation

14.20 – 14.35

Round up, Conclusions and recommendations

David Crabtree

DAVID CRABTREE



David Crabtree is an education expert on neuro-diversity and learning differences with over 30 years experience in schools and colleges. His impact upon education and special educational needs in the UK has been in teacher training developing approaches to inclusive learning and whole class teaching. His current work, 'Cognition, learning and learning differently; doing it with the whole class', is a best practice project for the Dyslexia-SpLD Trust. As a founder of AchieveAbility, a UK Higher Education Funding Council project, he was responsible for the groundbreaking publication, 'AchieveAbility Interventions: A Framework for Whole Class Learning'. This was launched at the House of Commons, Westminster, in December 2005. Other work includes 'A Framework for Whole Institutional Inclusive Teaching Practice' and 'Inclusive Learning in Practice'. For the UK Department for Education, David has been involved with a range of teacher training projects on classroom learning. The published outcomes include, 'A Framework for Understanding Dyslexia' and 'Supporting Dyslexic Learners'.

David's qualifications include MA in Vocational Education and Training, BA in Social Sciences, Cert. Ed, RSA Diploma in teaching learners with Specific Learning Difficulties, and the Diploma of Personnel Management.

Phil Dexter is the English language Teacher Development Adviser for the British Council, UK. Phil has previously worked for the British Council in Bulgaria, Czech Republic, Slovakia, Croatia, Saudi Arabia and Libya on a range of diverse English language teaching projects advising governments and Ministries of Education. Phil's current responsibility involves development of courses and resources for primary, secondary and special educational needs. Phil has a Master's Degree in English language studies from the University of Newcastle Upon Tyne and a Diploma in Special Educational Needs. Phil also advises our British Council offices globally on Special Educational Needs policy and teacher development programmes. He manages the British Council TeachingEnglish Special Educational Needs Course.



PHIL DEXTER